discussion.	Think about a	ny questions y	thought-provoking q you had during this v stion I gave you.	juestic veek's	on that w s reading	<i>i</i> ill lead g. Your	to an engaging question should not	
Use the follow	wing question	prompts to he	elp you:					
How is? Why did? Characterize Predict	How did? Why can? Explain	How can? Why would? Infer	How would? Why will? Compare	Des	/ will? cribe trast	Why is? Clarify Defend		
Write your qu	estion below.							
VOC∱BUL∱ in the reading		two text clues to d	vocabulary words in define what you think	the o	chart. W word me	hen you ans.	u come across them	
Word and Pa	ge# [Definition		Syr	nonym	2	Antonym	
CHતkACTE that describes adjective.	R CHART: C s his/her pers	Choose one chonality or action	naracter from this we ons. Then, find one	eek's exan	reading nple in th	and sel ne nove	ect one adjective I to support that	
intempent, me	essy, sad, nar	t use: adventu ppy, independ , nosy, quiet,	irous, curious, hone ent, loyal, thoughtfu exciting, etc.	st, la: II, ser	zy, shy, l ious, me	brave, f an, frie	unny, generous, ndly, athletic,	
Character's Name Adjective to Describe					Evidence from Text			

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