**Permission Letter to View Film**

**(Due by Friday, February 10, 2017)**

Dear Parent/Guardian:

Your child is currently studying the elements of a dystopian novel as part of our Language Arts curriculum. Students have been working diligently in Literature Circle Discussion groups, analyzing their novels and completing projects which reflect their knowledge of dystopian literature. They have worked closely together to determine the theme of the novel and analyze how an author develops and contrasts the points of view of different characters. (CCSS: RL 7.2, RL 7.6, & SL 7.1)

In addition to analyzing the elements of a novel, students will be introduced to what to expect when completing a comparison and contrast of the text to its filmed version. The CCSS states: “Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).” (CCSS: RL 7.7) We will be focusing on this more intensely during Quarter 4; however, this will be an introduction of what we will expect the students to learn when we come back from our “track out”.

Though the following films are rated PG-13, we are convinced of their learning value. The PG-13 rating is due to violence which is also present in the novels. We can assure you that the films will be shown in appropriate context, including discussion and activities before and after the viewing. Students will choose the film they want to see. If the movie offered is the book they’ve read, we strongly encourage them to choose that film.

Please complete the form below either authorizing or exempting your child from viewing one of the films. Students who do not view one of these films will be given a relevant and appropriate alternative assignment.

Feel free to phone or email us if you have any questions.

Sincerely,

Stephanie Doss Nall

snall@wcpss.net

**Please complete the following and place a check mark beside your choice:**

Name of Student (Print):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_ My child may participate in this activity and has my permission to watch the following film(s): (Please check any movie your child **is permitted** to view.)

*\_\_\_\_\_\_\_\_* ***Divergent*** *\_\_\_\_\_\_\_\_* ***The Giver***

*\_\_\_\_\_\_\_\_* ***Ender’s Game*** *\_\_\_\_\_\_\_\_* ***The Maze Runner***

\_\_\_\_\_\_\_\_ My child may not participate in this activity, but will complete the alternative assignment.

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_