

NAME _____

WEEK 2

PAGES READ _____

SUMMARY: Write a brief summary of this week's reading. Include any important information about characters, setting, conflict, and major events. Your summary should be at least 5 sentences.

TEACHER QUESTION: Respond to the question I give you for this week's reading. Use details from the book to support your answer, and write in complete sentences.

Write the question here: Have the changes in your book been more violent or non-violent? Both? Give a specific example.

Write your answer here: _____

DISCUSSION QUESTION: Write one thought-provoking question that will lead to an engaging discussion. Think about any questions you had during this week's reading. Your question should not be similar in any way to the teacher question I gave you.

Use the following question prompts to help you:

- | | | | | | |
|--------------|----------|------------|------------|-----------|---------|
| How is? | How did? | How can? | How would? | How will? | Why is? |
| Why did? | Why can? | Why would? | Why will? | Describe | Clarify |
| Characterize | Explain | Infer | Compare | Contrast | Defend |
| Predict | | | | | |

Write your question below.

VOCABULARY: Write two vocabulary words in the chart. When you come across them in the reading, use the context clues to define what you think the word means.

Word and Page #	Definition	Synonym	Antonym

CHARACTER CHART: Choose one character from this week's reading and select one adjective that describes his/her personality or actions. Then, find one example in the novel to support that adjective.

Some adjectives you might use: adventurous, curious, honest, lazy, shy, brave, funny, generous, intelligent, messy, sad, happy, independent, loyal, thoughtful, serious, mean, friendly, athletic, creative, respectful, selfish, nosy, quiet, exciting, etc.

Character's Name	Adjective to Describe	Evidence from Text