Name
Chapter I Questions
Chapter 1
<u>Vocabulary</u>
Directions: Read the word in the context of the sentence, and define the word according to the text.
1. "The teacher <u>droned</u> on about the Arabic language." Definition of <i>droned</i> :
2. "Salva covered his head with his hands, but kept looking from side to side in a <u>panic</u> ." Definition of <i>panic:</i>
3. "Stay away from the villages - run into the <u>bush.</u> " Definition of <i>bush:</i>
4. "He knew the <u>rebels f</u> rom the southern part of Sudan, where his family lived, were fighting against the government, which was based in the north."
Definition of <i>rebels:</i>
Directions: Please answer the questions in complete sentences.
A. What is the author's purpose of using different styles of print and different time periods in the same chapter? What can be learned from this style of writing?
<u>1985</u>
3. Describe Salva as a student and what he learns. Is he like any other student? Can you relate t nim?
C. Explain Salva's home life.

* cut & attach to pg. 4 *

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Chapter !

1985

D. Salva's teacher yells to reader? Why?	"run into the	, bush". V	Vhy does	he say this	? What	mood does it	create
E. Make a prediction on obstacles do you think he is	what you thinl going to face?	 k is going	to happen	with Salva	in the r	 next chapter.	——— What
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